

MY NEIGHBORHOOD WAS...

1. READ THE STORY "WE CAN BE FRIENDS" ON THE BOARD. WRITE THE ADJECTIVES AND ITS MEANING IN SPANISH. THEN COUNT WAS/WERE IN THE STORY.

ADJECTIVES:

Happy = feliz
 _____ = _____
 _____ = _____
 _____ = _____
 _____ = _____

WE CAN BE FRIENDS



How many WAS?

How many WERE?

2. ANSWER THE QUESTIONS ABOUT THE STORY "WE CAN BE FRIENDS" IN EXERCISE 1.

- How were Andres and Maria ?

- Was Maria responsible with her household chores ?

- How was Andres' attitude about Mother Earth?



3. MATCH THE WORDS WITH THEIR MEANING IN SPANISH.



- ~~1.~~ School
2. Classroom
3. Bedroom
4. Square
5. Street
6. Market
- ~~7.~~ Park
8. Stairs
9. Play ground
10. Dirty
11. Clean
12. Messy
13. Organized
14. Big
15. Small

- 7 parque
- _____ mercado
- _____ escaleras
- _____ limpio
- _____ sucio
- _____ pequeño
- 1 escuela
- _____ aula
- _____ dormitorio
- _____ plaza
- _____ sucio
- _____ organizado
- _____ grande
- _____ calle
- _____ desordenado



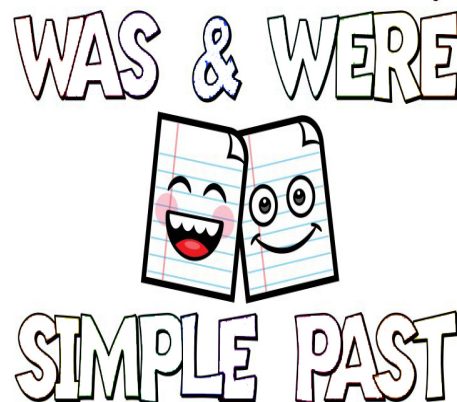
DATE:

GRADE:

NAME:

VERB TO BE - PAST TENSE (WAS - WERE)**4. FILL IN THE BLANKS WITH THE VERB TO BE IN PAST TENSE (WAS - WERE).**

- We were at Copacabana "C" school.
- Andrés _____ concious.
- They _____ siblings.
- Maria _____ sleepy.
- Andrés _____ responsible.

**5. CHANGE THE SENTENCES FROM AFFIRMATIVE TO NEGATIVE WITH THE VERB TO BE IN PAST TENSE (WAS - WERE).**

- Was the school clean last week? (to +)

The school was clean last week.

- They were happy yesterday. (to -)

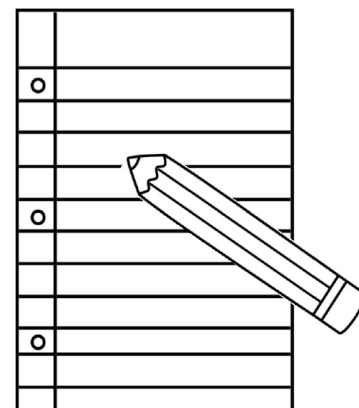
- He was cleaning the park last friday. (to ?)

6. ANSWER THE QUESTIONS WITH YOUR OWN INFORMATION.

- How were you yesterday ?

- Where were you last weekend ?

- Was your classroom clean an hour ago ?

**7. IN GROUPS, LABEL THE ICON WITH A MESSAGE TO YOUR CLASSROOM, THEN READ IT.**

DATE:

GRADE:

NAME:



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STUDENTS: _____

